

David Counselman

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EDUCATION

- 2006-present Ph.D. Candidate, Spanish Linguistics**
The Pennsylvania State University, University Park, PA
Dissertation: *Improving Pronunciation Training in the Second Language Classroom*
(defense: April 2010)
Committee: Dr. Paola E. Dussias (co-director), Dr. Chip Gerfen (co-director), Dr. John M. Lipski, Dr. B. Richard Page
- 2004-2006 M.A., Spanish Linguistics**
The Pennsylvania State University, University Park, PA
- 2000-2003 B.A., Cum Laude, Spanish and French**
University of South Alabama, Mobile, AL

RESEARCH

RESEARCH INTERESTS

Bilingualism & Second Language Acquisition: the acquisition of a second language phonology, the interaction of first and second language phonologies, phonological variation and change.

Perception of Accentedness: the degree to which different cues in the speech signal contribute to native speakers' perception of foreign-accented speech.

PUBLICATIONS (in refereed journals)

Counselman, D., & Dussias, P.E. (in preparation). Listen and Learn: The Use of Perceptual Pronunciation Assignments in the L2 Spanish Classroom. To be submitted to *Language Learning*, spring 2010.

CONFERENCE PRESENTATIONS

- 2010 Counselman, D., & Dussias, P.E. *Helping Students Improve Their Spanish Pronunciation with Perception over Production*. Paper to be presented at the Current Approaches to Spanish and Portuguese Second Language Phonology conference, University of Florida, Gainesville, FL, February.
- 2009 Counselman, D., & Dussias, P.E. *Learning More from SLA Research: The Quantification of Diphthongs in L2 Spanish*. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI, November.
- Counselman, D., & Dussias, P.E. *Perception versus Production: A New Approach to Teaching Spanish Pronunciation*. Poster presented at the Pronunciation in Second Language Learning and Teaching conference, Iowa State University, Ames, IA, September.
- Counselman, D. *Increasing Efficiency in the Teaching of Pronunciation in the L2 Spanish Classroom*. Paper presented at the University of Illinois at Chicago Bilingualism Forum, University of Illinois at Chicago, Chicago, IL, April.
- Counselman, D. *Increasing Students' Attention to Spanish Phonetics and Phonology in the L2 Classroom*. Paper presented at the Georgetown University Round Table, Georgetown

University, Washington, DC, March.

OTHER PRESENTATIONS

- 2010 *Improving Pronunciation in the Foreign Language Classroom*. Poster to be presented at the twenty-fifth annual graduate exhibition, The Pennsylvania State University, University Park, PA March.
- 2009 *Perception or Production? Improving Students' Spanish Pronunciation in the L2 Classroom*. Presentation given for the Center for Language Science, The Pennsylvania State University, University Park, PA, November.
- Improving the Efficiency of Pronunciation Training in the L2 Classroom*. Presentation given for the Center for Language Science, The Pennsylvania State University, University Park, PA, February.

FELLOWSHIPS AND AWARDS

- 2009 **Edwin Erle Sparks Fellowship Award**, Dept. of Spanish, Italian & Portuguese, The Pennsylvania State University, University Park, PA.
- Humanities Initiative Dissertation Support**, College of Liberal Arts, The Pennsylvania State University, University Park, PA.
- Conference Travel Grant**, Dept. of Spanish, Italian & Portuguese, The Pennsylvania State University, University Park, PA.
- 2003 **The Margaret Pol Stock Award**, Dept. of Foreign Languages and Literatures, University of South Alabama, Mobile, AL.
- The Graciella Blanco Scholarship Award**, Dept. of Foreign Languages and Literatures University of South Alabama, Mobile, AL.
- The French Scholarship Award**, Dept. of Foreign Languages and Literatures, University of South Alabama, Mobile, AL.
- 2000 **J.L. Bedsole Scholarship**, The J.L. Bedsole Foundation, Mobile, AL.

TEACHING

TEACHING INTERESTS

- Hispanic Linguistics:** Spanish Phonetics and Phonology, Introduction to Hispanic Linguistics, Spanish Dialectology, History of the Spanish Language.
- General Linguistics:** Introduction to Linguistics, Phonetics and Phonology, Second Language Acquisition, Foreign Accentedness

TEACHING AND RELATED EXPERIENCE

- 2004-present Graduate Teaching Assistant, Dept of Spanish, Italian & Portuguese, The Pennsylvania State University, University Park, PA.
- SPAN 215 Introduction to Hispanic Linguistics (taught in Spanish)
- SPAN 110 Intermediate Spanish Conversation
- SPAN 100 Intermediate Grammar and Composition
- SPAN 003 Intermediate Spanish
- SPAN 002 Elementary Spanish II

	SPAN 001	Elementary Spanish I
	FR 003	Intermediate French
2001-2003	Tutor, Spanish and French, Dept of Foreign Languages and Literatures, The University of South Alabama, Mobile, AL.	

OTHER TRAINING AND WORKSHOPS

- 2010 **Workshop on Revising Academic Writing**, Graduate Writing Center, The Pennsylvania State University, University Park, PA, March.
- Workshop on Writing Literature Reviews**, Graduate Writing Center, The Pennsylvania State University, University Park, PA, February.
- 2009 **Workshop on Academic Publishing**, *Scholarly Publishing: Practical Observations on How to Increase Your Odds of Getting Published* by Patrick Alexander, Editor of the Penn State University Press, The Pennsylvania State University, University Park, PA, December.
- Workshop on Scientific Writing**, German Graduate Student Writing Group, The Pennsylvania State University, University Park, PA, November.
- Workshop on Getting Published in Second Language Acquisition**, *How to Get Published in SLA*, Second Language Research Forum, Michigan State University, East Lansing, MI, November.
- Grant-Writing Workshop for Arts & Humanities**, The Graduate School, The Pennsylvania State University, University Park, PA, October.
- Grant-Writing Workshop**, The Graduate School, The Pennsylvania State University, University Park, PA, September.
- R training sessions** to learn R, a programming language used for statistical computing, The Pennsylvania State University, University Park, PA.
- 2007 **Eye-tracking training sessions** with EyeLink and EyeLink Experiment Builder, The Pennsylvania State University, University Park, PA.
- 2005 **Teaching with Technology Certificate**, The Graduate School, The Pennsylvania State University, University Park, PA.

PROFESSIONAL SERVICE

The Pennsylvania State University

- 2007-present Member, The Center for Language Science.
- 2004-present Member, Spanish, Italian & Portuguese Graduate Student Organization.
- 2009 Supervisor for training students on research in phonetics & second language acquisition. Judge, The twenty-fourth annual graduate exhibition.
- 2008-2009 Active participant during visits of invited speakers, The Center for Language Science.
- 2006-2009 Active participant in the recruitment of prospective graduate students, Dept. of Spanish, Italian & Portuguese.
- 2004-2007 Member, Language Science Research Group.
- 2005-2006 Vice-president, Spanish, Italian & Portuguese Graduate Student Organization.
- 2004 Session chair, Second Language Research Forum, The Pennsylvania State University, University Park, PA, October.

The University of South Alabama

2001-2002 President, Spanish Club, The University of South Alabama, Mobile, AL.

Ad-hoc reviewer

Philological Explorations

EDUCATION EXPERIENCE ABROAD

- 2003 Dijon, France. Study abroad at the Centre International d'Etudes Françaises, summer program.
2002 Caracas, Venezuela. Summer trip organized by the University of South Alabama, 10 weeks.
2001 Xalapa, Mexico. Study abroad at the Escuela para Estudiantes Extranjeros, summer program.

SKILLS IN TECHNOLOGY

- Statistical packages (SPSS, Minitab)
- Computerized experiment design (E-Prime, EyeLink Experiment Builder)
- Website design (HTML, Dreamweaver, Fireworks, Flash)
- Course management systems (Angel)
- Speech Analysis and Modification Software (Praat)
- Microsoft Office (Word, Excel, Powerpoint)

LANGUAGES

English	Native speaker
Spanish	Native-like fluency
French	Near native-like fluency
Portuguese	Upper-intermediate fluency
Italian	Lower-intermediate fluency
German	Introductory – Lower-intermediate knowledge

PROFESSIONAL AFFILIATIONS

The Modern Language Association
The American Association of Teachers of Spanish and Portuguese
The Linguistic Society of America
The Acoustical Society of America
The Golden Key International Honor Society

REFERENCES

Dr. Paola E. Dussias

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Dr. Heather McCoy

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